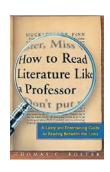


# **AP Lit and Comp Summer Reading Assignment**

This summer's reading assignment includes the following three works: *How to Read Literature Like a Professor* by Thomas Foster, *Frankenstein or The Modern Prometheus* by Mary Shelley in addition to a research novel or play, which you need to select by seeing Mrs. Ditrich in room 126. You will need to read **all three** works over the summer.



Every student will read *Frankenstein or The Modern Prometheus* by Mary Shelley and *How to Read Literature Like a Professor* by Thomas Foster. Foster's book will not only help you to understand *Frankenstein or The Modern Prometheus*, but it will also be useful for our study of literature throughout the year. Purchase your own copies of all summer reading works as part of the assignment to annotate as you read. One of the first grades you receive for AP English Literature and Composition will be for completely annotating your books.

## Part I: (Due in class on the first day of school)

Choose **four** chapters from *How to Read Literature Like a Professor* that apply to *Frankenstein*. Then, write a minimum of a one page analysis for each *HTRLLAP* chapter of your book using the guidelines of the chapters. For example, if you choose the chapter "Is That a Symbol" or "Geography Matters..." I will receive a one page analysis of symbols in *Frankenstein* or one page analyzing the role geography plays in the novel. Include at least two specific textual examples (at least one of which is a direct quote from the novel) that show how Shelley is using the technique or idea discussed in Foster's chapter. Use MLA parenthetical citation to indicate where in the novel you found your examples. I'm not interested in a recap of SparkNotes, Shmoop, etc., so don't visit the sites if you don't want your thinking tainted. You **MUST** have electronic copies of the assignments (either in your email or on a flash drive) in class with you on day one in order to submit them to turnitin.com.

## Part II: (Due in class on the first day of school):

Read your chosen research novel or play and apply *How to Read Literature Like a Professor* by using four chapters **different from** the ones you used *Frankenstein*. Use the same criteria for these responses that you used for Part I.

## **Summer Assignment Recap:**

How to Read Literature Like a Professor

- ✓ Annotate as you are reading (graded-see note below regarding close reading and annotations)
  - > Due the first day of class
- ✓ Use 8 different chapters to analyze *Frankenstein* and your chosen summer reading selection

## Frankenstein or The Modern Prometheus

- ✓ Annotate as you are reading (graded-see note below regarding close reading and annotations)
  - > Due the first day of class
- ✓ Analyze the novel using 4 different chapters from *How to Read Literature Like a Professor*.
  - Each analysis will be a minimum of 1 typed page
  - ➤ Each analysis will include at least 2 specific textual references to support your position (at least one of which is a direct quote from the novel)
  - > Due to turnitin.com the first day of class.

Research novel or play

- $\checkmark$  Choose from the list in Mrs. Ditrich's room (126) before June 3<sup>rd</sup>!
- ✓ Read the novel or play
- ✓ Annotate as you are reading (graded-see note below regarding close reading and annotations)
  - > Due the first day of class
- ✓ Analyze using 4 chapters from *How to Read Literature Like a Professor*.
  - > Chapters must be different from ones used for *Frankenstein*
  - Each analysis will be a minimum of 1 typed page
  - Each analysis will include at least 2 specific textual references to support your position (at least one of which is a direct quote from the novel)
  - > Due to turnitin.com the first day of class.
  - > You will complete an in-class essay for your research novel or play on one of the first days of class.

# What does "close reading" really mean?

Close reading means reading actively—with a pen or pencil in your hand—and marking your book with responses to what you are reading. You should note questions, ideas, and feelings as you read. These close reading notes will help you review for the Summer Reading Test and brainstorm for the Summer Reading Writing Assignment.

- 1. Circle the names of new characters (when they first appear) and unfamiliar words. Look up words that you do not know.
- 2. Underline passages or put an asterisk (\*) beside passages you think are important in the novel. Next to any underlined or asterisked passages, write your comments on your full-size Post-it note.
- 3. Put a question mark beside anything that you do not understand or would like to ask about in class. Passages that confuse you need to be clarified; mark them and then use class discussion to help clarify.
- 4. When you complete each chapter, use the space at the beginning or end of the chapter to write a brief summary of what has happened. Your summary may be a short paragraph or it may be a list of what happened. It is recommended that you do this for each chapter.
- 5. Highlighting is NOT recommended. However, you may highlight, even in different colors, but you should have a reason for highlighting, rather than randomly "coloring" text! It's more important that you write comments in your books and on your Post-it Notes.

## **Annotations**

Each annotation should be on a **full-size** Post-It note. Place the note close to the passage that you feel is important. Then give the note a heading; this heading should be some major element or situation. If you find yourself repeating these headings as you annotate the book, that's a good thing: those repeated ideas could end up being the focus of your essay.

Your books will be collected one of the first day of class, and I will assess the effectiveness of your annotations.

- A grade of 100: The text is extensively highlighted or underlined with many margin notes in addition to shorthand notations. The annotations demonstrate that the student has carefully read and considered the text's meaning. The margin notes serve as an abbreviated outline of what the text says and what the reader thinks about it. The text may not have commentary on every page, but the text as a whole should reflect extensive, personal engagement with the material.
- ✓ Students choosing to use an e-reader should be certain to annotate using the note-taking and highlighting features of your device. You will need to have your device in class to show me your annotations.
- Contact me with any questions: <u>mrsditrich@gmail.com</u>.
- I will be at Barnes and Noble's café on July 17<sup>th</sup> and August 6<sup>th</sup> from 1-3. Please stop by and see me if you have any questions about the assignment or you would just like to sit and chat about the works. I look forward to working with you next year.

- On this paper you will find a listing of possible choices for your research selection. Remember you will need at least 10 critical sources for your paper, and some titles are not as popular as others. Look them over and sign up with Mrs. Ditrich in room 126 by 6/3: 1 student per selection.
- Amazon.com is a great resource to find general plot descriptions, length, and whether or not other books are available containing critical essays.
- It is expected that you will have read your research Novel/play before the first day of school. Be ready for a test the first week of school.

### A

Absalom, Absalom by William Faulkner The Age of Innocence by Edith Wharton Agnes of God by John Pielmeier All My Sons by Arthur Miller All the Pretty Horses by Cormac McCarthy An American Tragedy by Theodore Dreiser Animal Farm by George Orwell Anna Karenina by Leo Tolstoy Anthony and Cleopatra by William Shakespeare As I Lay Dying by William Faulkner As You Like It by William Shakespeare Atonement by Ian McEwan Autobiography of an Ex-Colored Man by James Weldon Johnson Autobiography of Miss Jane Pittman by Ernest Gaines The Awakening by Kate Chopin

## В

The Bell Jar by Sylvia Plath
Beloved by Toni Morrison
Bleak House by Charles Dickens
Bless Me, Ultima by Rudolfo Anaya
The Bluest Eye by Toni Morrison
The Bonesetter's Daughter by Amy Tan
Brave New World by Aldous Huxley
The Breakfast of Champions by Kurt Vonnegut
The Brothers Karamazov by Fyodor Dostoevski

### $\mathbf{C}$

Candida by George Bernard Shaw
Candide by Voltaire
Catch-22 by Joseph Heller
Cat on a Hot Tin Roof by Tennessee Williams
Cat's Cradle by Kurt Vonnegut
Cat's Eye by Margaret Atwood
The Centaur by John Updike
The Cherry Orchard by Anton Chekhov
The Chosen by Chaim Potok
The Color Purple by Alice Walker
Crime and Punishment by Fyodor Dostoevski
Cry, The Beloved Country by Alan Paton

#### D

Daisy Miller by Henry James
David Copperfield by Charles Dickens
The Death of Ivan Ilyich by Leo Tolstoy
The Divine Comedy by Alighieri
Doctor Faustus by Christopher Marlowe
Don Quixote by Miguel de Cervantes

#### $\mathbf{E}$

East of Eden by John Steinbeck
Emma by Jane Austen
An Enemy of the People by Henrik Ibsen
Equus by Peter Shaffer
Ethan Frome by Edith Wharton

#### F

The Fall by Albert Camus
A Farewell to Arms by Ernest Hemingway
Fathers and Sons by Ivan Turgenev
Faust by Johann Goethe
Fences by August Wilson
For Whom the Bell Tolls by Ernest Hemingway
The Fountainhead by Ayn Rand
Franny and Zooey by J.D. Salinger

### G

A Gathering of Old Men by Ernest Gaines Ghosts by Henrik Ibsen The Glass Menagerie by Tennessee Williams Going After Cacciato by Tim O'Brien Great Expectations by Charles Dickens Go Tell It on the Mountain by James Baldwin Gulliver's Travels by Jonathan Swift

#### H

The Hairy Ape by Eugene O'Neill
The Handmaid's Tale by Margaret Atwood
Hard Times by Charles Dickens
Heart of Darkness by Joseph Conrad
Hedda Gabler by Henrik Ibsen
Henry IV, Parts I and II by William Shakespeare
Henry V by William Shakespeare
The House of Seven Gables by Nathaniel Hawthorne
The House of Mirth by Edith Wharton

#### Ι

The Iliad by Homer Invisible Man by Ralph Ellison

#### J

Jane Eyre by Charlotte Bronte
Joe Turner's Come and Gone by August Wilson
The Joy Luck Club by Amy Tan
Jude the Obscure by Thomas Hardy
Julius Caesar by William Shakespeare
The Jungle by Upton Sinclair

## K

King Lear by Shakespeare
The Kite Runner by Khaled Hosseini

#### L

A Lesson before Dying by Ernest Gaines
Light in August by William Faulkner
Long Day's Journey into Night by Eugene O'Neill
Look Homeward Angel by Thomas Wolfe
Lord Jim by Joseph Conrad
Lord of the Flies (future juniors only) by William Golding
Love in the Time of Cholera by Gabriel Garcia Marquez
The Loved One by Evelyn Waugh
Lysistrata by Aristophanes

#### M

Madame Bovary by Gustave Flaubert Main Street by Sinclair Lewis M. Butterfly by David Henry Wang Mansfield Park by Jane Austen Mayor of Casterbridge by Thomas Hardy Medea by Euripides The Memory Keepers Daughter by Kim Edwards The Merchant of Venice by William Shakespeare Metamorphosis by Franz Kafka Middlemarch by George Eliot Miss Lonelyhearts by Nathanael West Moby Dick by Herman Melville Moll Flanders by Daniel Defoe Mother Courage by Bertolt Brecht Mrs. Dalloway by Virginia Woolf Much Ado About Nothing by Shakespeare Murder in the Cathedral by T. S. Eliot My Antonia by Willa Cather

#### N

The Namesake by Jhumpa Lahiri
Native Son by Richard Wright
1984 by George Orwell
No Exit by John Paul Sartre
Notes from the Underground by Fyodor Dostoevski

#### C

Obasan by Joy Kogawa
One Day in the Life of Ivan Denisovich by Aleksandr Solzhenitsyn
One Hundred Years of Solitude by Gabriel Garcia Marquez
One Flew Over the Cuckoo's Nest by Ken Kesey
The Optimist's Daughter by D. H. Lawrence
Othello by Shakespeare (future juniors only)
Orestia by Aeschylus
Our Town by Thornton Wilder
Out of Africa by Isak Dinesen

#### P

Pale Fire by Vladimir Nabokov
Pamela by Samuel Richardson
Paradise Lost by John Milton
A Passage to India by E. M. Forster
Persuasion by Jane Austen
The Piano Lesson by August Wilson
The Picture of Dorian Gray by Oscar Wilde
The Plague by Albert Camus
A Prayer for Owen Meany by John Irving
The Power and Glory by Graham Greene
Portrait of a Lady by Henry James
Portrait of the Artist as a Young Man by James Joyce

*Pride and Prejudice* by Jane Austen

#### R

Ragtime by E. L. Doctorow
Rebecca by Daphne du Maurier
The Red Badge of Courage by Stephen Crane
The Remains of the Day by Kazuo Ishiguro
Richard III by William Shakespeare
A Room of One's Own by Virginia Woolf
Rosencrantz and Guildenstern Are Dead by Tom Stoppard

#### S

Saint Joan by George Bernard Shaw
A Separate Peace by John Knowles
The Shipping News by E. Annie Proulx
Silas Marner by George Eliot
Sister Carrie by Theodore Dreiser
Snow Falling on Cedars by David Guterson
Song of Solomon by Toni Morrison
Sons and Lovers by D. H. Lawrence
The Sound and the Fury by William Faulkner
The Stranger by Albert Camus
Sula by Toni Morrison
The Sun Also Rises by Ernest Hemingway

#### Т

A Tale of Two Cities by Charles Dickens
Tartuffe by Molière
The Tempest by Shakespeare
Tess of the D'Urbervilles by Thomas Hardy
Their Eyes Were Watching God by Zora Neale Hurston
Things Fall Apart by Chinua Achebe
A Thousand Acres by Jane Smiley
Titus Andronicus by William Shakespeare
Tom Jones by Henry Fielding
To the Lighthouse by Virginia Woolf
The Trial by Franz Kafka
Tristam Shandy by Laurence Sterne
The Turn of the Screw by Henry James
Twelfth Night by William Shakespeare

#### U

Uncle Tom's Cabin by Harriet Beecher Stowe

#### W

Waiting for Godot by Samuel Beckett
The Wasteland by T. S. Eliot
Watch on the Rhine by Lillian Hellman
Who's Afraid of Virginia Woolf? by Edward Albee
Wide Sargasso Sea by Jean Rhys
Winter in the Blood by James Welch
Winter's Tale by William Shakespeare
The Women of Brewster Place by Gloria Naylor
The Woman Warrior by Maxine Hong Kingston
Wuthering Heights by Emily Bronte

#### 7

The Zoo Story by Edward Albee Zoot Suit by Luis Valdez